

List of Publications



The *STaR Inclusive Early Childhood Project Promising Practice Profile* has been included on the Child Family Community Australia website and can be downloaded at https://www3.aifs.gov.au/institute/cafcapppp/ppp/profiles/pppdocs/itg_star.pdf

STaR publications in academic journals that have been peer reviewed

- Kemp, C., Stephenson, J., Cooper, M., & Hodge, K. (2019). The use of peer mediation and education facilitation to promote turn taking in young children with autism spectrum disorder in inclusive childcare. *Infants and Young Children*, 32, 151-157.
- Kemp, C. (2016). Early childhood inclusion in Australia. *Infants and Young Children*, 29, 178-187.
- Kemp, C., Stephenson, J., Cooper, M., & Hodge, K. (2016). Engaging preschool children with severe and multiple disabilities using books and iPad apps. *Infants and Young Children*, 29, 249-266.
- Kemp, C., Kishida, Y., Carter, M., & Sweller, N. (2013). The effect of activity type on the engagement and interaction of young children with disabilities in inclusive childcare. *Early Childhood Research Quarterly*, 28, 124-143.
- Kishida, Y., & Kemp, C. (2010). Training staff to measure the engagement of children with disabilities in inclusive childcare centres. *International Journal of Disability, Development and Education*, 57, 21-41.
- Kishida, Y., & Kemp, C. (2009). The engagement and interaction of children with autism spectrum disorder in segregated and inclusive early childhood center-based settings. *Topics in Early Childhood Special Education*, 29, 105-118.
- Kishida, Y., Kemp, C., & Carter, M. (2008). Revision and validation of the Individual Child Engagement Record: A practitioner-friendly measure of learning opportunities for children with disabilities in early childhood settings. *Journal of Intellectual and Developmental Disability*, 33, 158-170.
- Hong, S-J., & Kemp, C. (2007). Teaching sight word recognition to preschoolers with delays using activity-based intervention and didactic instruction: A comparison study. *Australasian Journal of Special Education*, 31, 89-107.
- Kishida, Y., & Kemp, C. (2006). Measuring child engagement in inclusive early childhood settings: Implications for practice. *Australian Journal of Early Childhood*, 31 (2), 14-19.
- Kishida, Y., & Kemp, C. (2006). A measure of engagement for children with intellectual disabilities in early childhood settings: A preliminary study. *Journal of Intellectual and Developmental Disability*, 31, 101- 114.

STaR publications that have not been peer reviewed

- Hong, S-J., & Kemp, C. (2007). The efficacy of activity-based intervention in early childhood special education. *Early Links*, 12(1), 9-18.
- Kemp, C. (2006). The STaR Inclusive Early Childhood Project: An innovative model of service delivery. *Early Links*, 11(2), 13-21.
- Hodge, K. (2006). Increasing knowledge and skills through the STaR Project: Sue and Rosie tell their story. *Early Links*, 11(2), 22-27.
- Hodge, K. (2006). *A journey of surprises*. *Early Links*, 11(2), 28-32.
- Kemp, C., & Kishida, Y. (2004). Engagement as a legitimate measure of the quality of early intervention. *Early Links*, 9(1), 24-29.
- Kemp, C. (2003). A STaR Update. *Early Links* 8(2), 12-13.

State or local conference presentations

- Carlton, S. (2022, May). *Tuning in to the needs of young children with disability or delay*. Invited presentation to the 2022 NSW Department of Education Early Learning Inclusion Forum, online.
- Carlton, S., & Cooper, M. (2022, May). *Practical strategies to support inclusion*. Workshop presented at the 2022 NSW Department of Education Early Learning Inclusion Forum, online.
- Cooper, M., & Kemp, C. (2017, November). *Transition to school*. Paper presented at the AASE Professional Learning Forum Series: Transitions for students with disability, University of Technology, Sydney.
- Stephenson, J., Cooper, M., Kemp, C., & Hodge, K. (2017, May). *Promoting successful inclusion: A peer mediated intervention for developing turn-taking skills in young children with disabilities*. Paper presented at the ECIA NSW/ACT State conference: Beyond possibilities – Investing in the future, Sydney.
- Hodge, K. (2017, February). *"Paint and playdough don't do it for him any more": Differentiating the curriculum for preschoolers who are (or possibly are) gifted*. Invited paper presented at the 4th Ignite the Spark, Fuel the Fire: Innovative Differentiation conference of UNSW and the NSW Department of Education, Sydney.
- Kemp, C., & Chadwick, D. (2015, December). *STaR: A model for support for children with disabilities in inclusive childcare*. Workshop presented at the Inaugural Symposium for Early Intervention in the 21st Century Symposium, Macquarie University, Sydney.

- Hodge, K. (2015, May). *"Paint and playdough don't do it for him any more."* Meeting the needs of young gifted children (and their parents) in a supported playgroup. Mini-keynote paper presented at the conference of the Victorian Association for Gifted and Talented Children, Melbourne.
- Hodge, K. (2015, March). *Early childhood education for children who are gifted*. Paper presented at the Inspiration: A Catalyst for Quality conference, University of Technology Sydney Child Care/Gowrie/Macquarie University Campus Life, Sydney.
- Kemp, C. (2005, November). *Establishing partnerships to support inclusive practice in childcare: The integration of service delivery, training and research*. Paper presented at the 5th Australian Association of Special Education Hunter Branch Regional Conference, University of Newcastle, Newcastle, NSW.
- Kemp, C. (2005, April). *Developing an inclusive early childhood model*. Invited presentation to the Early Learning Consultants Conference of NSW Department of Education and Training, Sydney, NSW.

National conference presentations

- Hodge, K. (2016, September). *Families with very young children who are (possibly) gifted: Parents' and facilitators' perspectives of a supported playgroup*. Paper presented at the biennial national conference of the Australian Association for the Education of the Gifted and Talented, Sydney.
- Stephenson, J., Kemp, C., Hodge, K., & Cooper, M. (2015, August). *Promoting successful inclusion: A peer mediated Intervention for developing turntaking skills in young children with disabilities*. Paper presented at the joint conference of the Australian Association of Special Education and the Western Australian Education Support Principals' and Administrators' Association, Freemantle, WA.
- Cooper, M., Stephenson, J., Kemp, C., & Hodge, K. (2014, September). *Using iPads to engage young children with high support needs in inclusive childcare: Lessons from research*. Learning café presentation at the Australian Association of Special Education National Conference, Sydney.
- Cooper, M., Stephenson, J., & Kemp, C. (2014, May). *Promoting the engagement of children with high support needs in inclusive childcare settings: A comparison of shared book reading and iPad apps*. Paper presented at the Inclusive Learning Technologies Conference, Gold Coast.
- Kishida, Y., & Kemp, C., (2012, August). *Make child engagement a focus in your centre*. Paper presented at the Early Childhood Intervention Australia 10th Biennial Conference; 1st Asia-Pacific Early Childhood Intervention Conference, Perth.

Hodge, K. (2012, July). *Help! I think my child might be gifted. Evaluation of a supported playgroup*. Poster presented at the Australian Institute of Family Studies Biennial Conference, Melbourne.

Kemp, C., & Chadwick, D. (2006, March). *The STaR Inclusive Early Childhood Project*. Paper presented at 7th biennial conference of Early Childhood Intervention Australia, Adelaide.

Kishida, Y., & Kemp, C. (2006, March). *Measuring child engagement: Implication for inclusive practice*. Paper presented at 7th biennial conference of Early Childhood Intervention Australia, Adelaide, SA.

International conference presentations

Kemp, C. (2019, June). *Research informing practice in early childhood intervention: How hard can it be?* Keynote address presented at the Fifth International Society on Early Intervention conference, Sydney, Australia.

Meaker, M. & Cooper, M. (2019, June). Supporting meaningful inclusion: *The STaR model*. Pre-conference presentation, Fifth International Society on Early Intervention conference, Sydney, Australia.

Kemp, C. (2016, June). Inclusion: *Are we settling for accommodation when we should be intervening for better outcomes?* Paper presented at the Fourth International Society on Early Intervention conference, Stockholm, Sweden.

Hodge, K. (2015, August). *A supported playgroup for families with young gifted children: Parents' and facilitators' perspectives*. Paper presented at the 21st conference of the World Council for the Gifted and Talented, Odense, Denmark.

Kemp, C. (May 2011). *Children with disabilities in center-based childcare in Australia: Inclusion or accommodation?* Paper presented at the Third Congress of the International Association on Early Intervention, New York, USA.

Kemp, C. (2007, June). *A model of support for children with disabilities in inclusive childcare*. Paper presented at the Second Congress of the International Society on Early Intervention, Zagreb, Croatia.

Chadwick, D., & Kemp, C. (2007, June). *The use of the Assessment Evaluation Programming System (AEPS) in an inclusive early childhood model*. Paper presented at the Second Congress of the International Society on Early Intervention, Zagreb, Croatia.

Kishida, Y., & Kemp, C. (2007, June). *Measuring the engagement of children with disabilities in inclusive childcare settings: A tool for practitioners*. Paper presented at the Second Congress of the International Society on Early Intervention, Zagreb, Croatia.